A Study of Students' Perception and Quality in M. Ed. Course of S. N. D. T. Women's University Pune Campus, Pune.

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Abstract

Today's age is known as age of quality. Each and every sector wants quality it's their products and services. In education also, quality is a buzzard from primary to higher level education. In the globalization, 'survival is the fittest' is a mantra of the world. In India, out of 200 universities in the world, only two universities are ranked. That means the quality of higher education is very poor. For the improvement of higher education, monitoring of the quality of education is essential. In the present study the researcher have attempted to know the quality of M. Ed. course conducted by the S.N.D.T. Women's University Pune Campus. The statement of the problem is to study of students' perception of quality in M. Ed course of S.N.D.T. Women's University Pune Campus Pune. Research method includes 'Survey method' was used to find out students' perception of quality in M.Ed. Course. The tools prepared for the data collection are consists of 'Questionnaire' was used to find out students' perception of quality in M.Ed. Course of S.N.D.T. Women's University Pune Campus Pune. The questions were based on various parameters of the NACC.

Key words: Perception, Quality, in M. Ed. Course, S. N. D. T. Women's University.

Introduction

Today's age is known as age of quality. Each and every sector wants quality it's their products and services. In education also, quality is a buzzard from primary to higher level education. The meaning of the quality is different for each stakeholder in education. But satisfaction of students in learning is an important definition of quality education. So the perceptions of the students in their learning activities are known as 'quality indicator.' Perception is an active "psychological process by which individual organ and interpret their sensory impressions in order to give meaning to their environment" Robbin stephen (1993) p.135.

From the above definition to make quality in education perception of the students is very essential.

In India, most of the D.Ed., B. Ed and M. Ed colleges are not maintaining their quality in teacher-education because of so many reasons. According Kothari Commission, future ideal citizen is being shaped in its classroom. All the facilities and essential services should be provided by the institutions for 'quality improvement.' The NACC is the national agency which monitors and accredits the quality of higher education. The NACC has identified the criteria to serve as the basis for its assessment procedures. On its basis, the researcher wanted to know students' perception about the criteria in which the quality of M. Ed course can be determined.

NEED AND IMPORTANCE OF THE STUDY

In the globalization, 'survival is the fittest' is a mantra of the world. In India, out of 200 universities in the world, only two universities are ranked. That means the quality of higher education is very poor. For the improvement of higher education, monitoring of the quality of education is essential. The NACC is trying to indicate some loopholes in the present education system. So it is needed to assess and evaluate every aspect in higher education. In the present study the researcher have attempted to know the quality of M. Ed. course conducted by the S.N.D.T. Women's University Pune Campus.

Statement of the problem

To study of students' perception of quality in M. Ed course of S.N.D.T. Women's University Pune Campus Pune.

Objectives

To find out the students' perception of quality about various parameters of M. Ed course as suggested by the NACC.

To suggest remedies to improve various parameters of M. Ed course as suggested by the NACC.

Research method

'Survey method' was used to find out students' perception of quality in M.Ed. Course of S.N.D.T. Women's University Pune Campus Pune.

Sampling method

'Purposive sampling method' was used.

Population and sample

The population of the present study was defined as all the students studying in regular M. Ed. Course of S.N.D.T. Women's University Pune Campus Pune. (2011-12) 28 M. Ed students were selected as a sample.

Research tool

'Questionnaire' was used to find out students' perception of quality in M.Ed. Course of S.N.D.T. Women's University Pune Campus Pune. The questions were based on various parameters of the NACC. The questionnaire was prepared by the researcher on the basis of some related studies on the subject.

Statitical technique

Percentage was used to make some inferences.

Interpretation terminology

Percentage	Interpretation Terminology
80 – 100	Very high
60 – 79	High
40 – 59	Average
20 – 39	Low
0 – 19	Very low

Analysis and interpretation of the study

TABLE: 1
STUDENTS' PERCEPTION ABOUT MODE OF ENTRANCE

S.No	Statement	Responses		
		Yes	No	Not sure
1	Need of entrance examination	100.00 %	0.00 %	0.00 %
2	Entrance exams. should include external subjects	42.85 %	35.71 %	21.42 %
3	Entrance exams.should include internal subjects	78.57 %	3.57 %	17.85 %
4	Entrance exams.should include objective type	100.00 %	0.00 %	0.00 %
5	Entrance exams.should include subjective type questions	14.28 %	67.85 %	17.85 %
6	Entrance exams should a combination of objective and subjective type questions	50.00 %	14.28 %	35.71 %
7	Provision of entrance exams in your college	35.71 %	42.85 %	21.42 %

Findings
a) 100% students were in the favors need of objective type entrance examination.
2) 14% students favored the subjective type questions for entrance examination.
3) On the basis of the above observations a very high percentage of students were in the favors of need of entrance examinations which should include objective type questions.

TABLE: 2
STUDENTS' PERCEPTION ABOUT QUALITY OF CURRICULUM

S. No	Statement	Responses		
		Yes %	No %	Not sure %
1	Satisfaction with curriculum	92.85	3.57	3.57
2	Curriculum is too theoretical	60.71	17.85	21.42
3	Provision of project work in curriculum	85.71	3.57	10.71
4	Place of co-curricular activities	89.28	3.57	7.14
5	Place of physical education	39.28	57.14	3.57
6	Laboratory work in curriculum	39.28	42.85	17.85
7	Need of Laboratory work in curriculum	64.28	21.42	14.28
8	Need of computer education	100.00	0.00	0.00
9	Need of change/improvement in curriculum	78.57	14.28	7.14

Findings

a) 100% students expressed the need of computer education.

b) 39.28% students were in the favors of place for physical education and Laboratory work in curriculum.

c) On the basis of the above observations, a very high percentage of students were in the favors of need of computer education.

TABLE: 3

Students' Perception About Infrastructure And Learning Resources

S.No	Statement	Responses		
		Yes	No	Not sure
1	Availability of library and reading rooms	96.42 %	0.00 %	3.57 %
2	Availability of sufficient books and journals in library	96.42 %	0.00 %	3.57 %
3	Need of improvement or reformation in library	57.14 %	25.00 %	17.85 %
4	Availability of girls' hostel	92.85 %	0.00 %	7.14 %
5	Satisfaction with hostel	64.28 %	14.28 %	21.42 %
6	Availability of sports facitlities	35.71 %	50.00 %	14.28 %
7	Satisfaction with sports facilities	28.57 %	57.14 %	14.28 %
8	Facility of computer and internet	46.42 %	42.85 %	10.71 %
9	Satisfaction with the facility of internet/computer	28.57	64.28	7.14
10	Availability of medical facility	42.85	46.42	10.71
11	Satisfaction with the medical facility	32.14	46.42	21.42

Findings

a) 96.42% students responded positively in the availability of library and reading rooms with sufficient books and journals in the library.

b) 28.57% students expressed their satisfaction with sports facilities and satisfaction with the facility of internet/computer.

c)On the basis of above observations a very high percentage of students were in favour of availability of library having reading rooms, books and journals.

TABLE: 4

Students' Perception about the Quality of Examination and Evaluation

S. No	Statement	Responses		
		Yes	No	Not sure
1	There should be provision of yearly examination	92.85 %	7.14	0.00 %
2	There should be provision of semester system in examination	78.57 %	14.28	7.14 %
3	Examinations should include descriptive type quetions	60.71 %	25.00	14.28 %
4	Examinations should be based on objective type questions	67.85 %	21.42	10.71 %
5	Examinations should be a combination of both descriptive and objective type questions	92.85 %	7.14	0.00 %
6	Satisfaction with the present examination system	50.00 %	21.42 %	28.57 %

Findings
a) 92.85% students were of the view that there should be provision of yearly examinations and there should be combination of both descriptive and objective type questions.
b) 50% students were in favour of satisfaction with the present evaluation system.
c) On the basis of the above observations, a very high percentage of students were of the Opinion that there should be a provision of yearly examinations having a combination of both descriptive and objective type questions.

TABLE: 5
Students Perception about Student Support and Progression

S. No	Statement	Responses		
		Yes	No	Not sure
1	Availability of placement cell	28.57 %	67.85 %	3.57 %
2	Availability of IQAC	35.71 %	39.28 %	25.00 %
3	Satisfaction with the functions of IQAC	35.71 %	28.57 %	35.71 %
4	Promotion of co-currcular activities from the college management	82.14 %	3.57 %	14.28 %
5	Facility of remedial teaching for weak and backward student	71.42 %	7.14 %	21.42 %
6	Satisfaction with the remedical teaching	71.42 %	7.14 %	21.42 %

Findings
a) 82.14% students were in the favour of satisfaction with the functions of IQAC.
b) 28.57% students responded positively to availability of placement cell.
c) On the basis of the above observations, a very high percentage of students indicated satisfaction with the functions of IQAC.

TABLE 6
STUDENTS' PERCEPTION ABOUT RESEARCH CONSULTANCY AND EXTENSION

S.No	Statement	Responses		
		Yes	No	Not sure
1	Research facilities in your college	100 %	0.00 %	0.00 %
2	Separate room for research work	67.85 %	32.14 %	0.00 %
3	Satisfaction with research facility	75.00 %	14.28 %	10.71 %
4	Community programme (e.g. awareness) from college side	78.57 %	10.71 %	10.71 %

Findings
a) 100% students showed positive response to the research facilities in their college.
b) 67.85% students were in the favour of separate room for research work.
c) On the basis of the above observations, a very high percentage of students opined positive view about the research facilities in their college.

TABLE: 7
STUDENTS' PERCEPTION ABOUT QUALITY OF TEACHING

S. No	Statement	Responses		
		Yes	**No**	**Not sure**
1	Method of class- room teaching	85.71 %	14.28 %	0.00 %
2	Classroom interaction of teachers	92.85 %	7.14 %	0.00 %
3	Subject competency of teachers	92.85 %	7.14 %	0.00 %
4	Use of audio-visual aids in teaching	78.57 %	17.85 %	3.57 %
5	Regularity and punctuality of teachers	96.42 %	3.57 %	0.00 %
6	Timely completion of courses	89.28 %	10.71 %	0.00 %
7	Use of ICT in teaching-learning	78.57 %	17.85 %	3.57 %

Findings
 a) 96.42% students responded in the favors of good regularity and punctuality of teachers.
 b) 78.57% students responded positively in the use of audio-visual aids and ICT in teaching-learning process, which is very high.
 c) On the basis of the above observations, a very high percentage of students were in favors of regularity and punctuality of teachers.

CONCLUSIONS
a) Very high percentage of students was in the favour of need of entrance examinations which should include objective type questions.
a) Very high percentage of students was in the favour of need of computer education.
b) Very high percentage of students was in the favour of availability of library having reading rooms, books and journals.
c) Very high percentage of students was of the opinion that there should be a provision of yearly examinations having a combination of descriptive and objective type questions.
d) Very high percentage of students indicated satisfaction with the functions of IQAC.
e) Very high percentage of students opined positive view about the research facilities in their college.
f) Very high percentage of students was in favors regularity and punctuality of teachers.

SUGGESTIONS
a) Emphasis should be given on computer education.
b) There should be provision of yearly examination and examination should be a combination of both descriptive and objective type questions.
c) To make the students satisfaction about current examination system.
d) Separate room should be provided for their research work in the college.

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